



Underlying reasons for Malik's behaviours might be:

- Lack of understanding of situations -responds the same to all situations
- Frustration/anger
- Feels misunderstood
- Lacks imagination/empathy to know how others might feel
- Feels insecure - Deflection from not understanding the work/doesn't know answer
- Has learned that behaviour can result in
 - attention (from peers – way to make 'friends'; from adults – even if negative)
 - out of class - avoidance of activity
- Difficulty with impulse control
- Sometimes just trying to fit in/ make conversation/ be part of the class

THINK ABOUT

- 'trigger times' – is it when question asked?
- Checking understanding of what he should be doing
- Praise/reward when appropriate behaviour
- Speaking to him discreetly and find out if there is a concern/anxiety
- 'Time Out' or other strategies being worked on – eg using 5-Point Scale)
- Outwith class time calmly discussing the impact of this behaviour, and effect on others' perceptions
- Using a Social Story to provide information about usual behaviour in class
- Considering other ways to give attention – a work-buddy, allocated time with adult
- Ignore initially: Very difficult to ignore in classroom situation: