



**Underlying reasons for Tony's behaviours might be:**

Aiming for perfection

Insecurity; low self-esteem

Anxious about attention on them

Wants to please people

Doesn't understand that criticism/making mistakes is part of learning

Thinks that he is getting into trouble

Difficulty reflecting on own performance / rating own ability

**THINK ABOUT**

- Clear instructions in visual format to help avoid unnecessary mistakes
- Praise before constructive criticism – try to point out what change or improvement could achieve ( rather than what is wrong, or what to do)
- Use opportunities to show that everyone – including the teacher – makes mistakes
- Social Story which makes clear that making mistakes is part of the learning process
- Provide feedback through one to one, not in front of class
- Be aware of feedback comments which may be misinterpreted or taken out of proportion
- Make comments relevant to task (If response to criticism is an issue **for an individual** then not e.g. emphasising spelling errors in maths)
- Provide smaller steps to allow regular achievement towards targets